

## Lesson - 2 Underwater Adventure

\* Answer the following questions:-

Q1. what did Rohit's father insist upon?

A1 Rohit's father insisted him to Spent quality time together.

Q2. Did Rohit want to go with his father? why?

A2 No, Rohit did not want to go with his father because he just wanted to go home and Play video games.

Q3. Explain how the car wash in this story was different from the car washes Rohit had visited before.

A3 In this story, the car was Sprayed with water from above. Soapsuds washed over them, and they passed through rolling brushes on both sides. The car was Pulled through a drying station that blew air and wiped the car with a bunch of wiggling felt strips that looks like an octopus wrapping them<sup>up</sup> in its arms.

Q4. How did Rohit feel at the end of the story?

A4 Rohit felt happy and excited at the end of the story.

\* Fill in the missing letters to create a vocabulary word from the story.

1. I n s i s t e d (hint: demanded)

2. s h o p p i n g (hint: going to the stores to buy things)

3. p a l a c e (hint: huge house)

4. o c t o p u s (hint: a sea creature with 8 arms)

### Homework (Eng R)

\* Do question answer and vocabulary word in your notebook.

\* tick the correct option and matching in your notebook.

### (Eng - G)

Do question B and C in your notebook of chapter - 3 Subject and Predicate.



## Read and Write

### A. Tick (✓) the correct option.

1. Rohit is probably \_\_\_\_\_
  - (i) a teenager
  - (ii) a toddler
  - (iii) a young boy
2. Rohit's father insisted Rohit :
  - (i) for going to car washing
  - (ii) to going to the market
  - (iii) to spent quality time with him
3. At the car wash, Rohit and his father \_\_\_\_\_
  - (i) became upset with each other
  - (ii) saw a real octopus
  - (iii) got out of the car and washed it with a hose
4. How did Rohit feel in the beginning of the story?
  - (i) bored
  - (ii) excited
  - (iii) happy



E. Match the words with their meanings.

Column 'A'

1. several
2. cramp
3. lagging
4. hurricane

Column 'B'

- a. a storm 4
- b. failing to keep peace 3
- c. a lot of 1
- d. muscular pain caused by strain 2



# Subject and Predicate



## A. Look at the pictures and read the sentences.

1. Sheela drives a car.
2. I slept under a tree.
3. The cows are grazing in the paddy field.



A sentence is a meaningful group of words.

Every sentence has two parts :- Subject and Predicate

A subject is the person or the thing that is spoken about. It can be one word or a group of words.

### Examples of subjects :

*Ajit* drives a car.

*Cinderella* is a dancer.

In the above examples 'Ajit' and 'Cinderella' are subjects

The predicate tells you something about the subject

### Examples of predicates :

The peacock *came close to pick up the grains*.

Radha *runs fast*.

In the above sentences, "*came close to pick up the grains*" and '*runs*' are predicates. Whatever comes after the subject is the Predicate. It may be one word or more than one word.

## B. Add a suitable subject to each sentence.

(a) Seema is wearing her sister's sweater.



(b) The girls went for a swim yesterday.



(c) An ostrich was hiding in the bush.



(d) A boy plays basketball regularly.



(e) An early man lived in caves, ate fruits and raw meat.



(f) The dog was sleeping under a tree.

(g) The flag has three colours.



(h) The tigers live in the forest.



(i) The cat chased the rat.

**C. Add a predicate to each subject given below to make a complete sentence.**

(a) Children are playing football.



(b) The lion is eating.



(c) The Taj Mahal was built by Shah Jahan.



(d) The dog is barking.



(e) Radha and Sudha are sisters.

(f) I want to see Taj Mahal.



(g) An elephant is walking.